Annex I: Access and Participation Plan Summary

ASU London

Summary of 2026-27 to 2029-30 Access and Participation Plan

What is an access and participation plan?

An Access and Participation Plan (APP) sets out provisions that will be meaningful and effective in promoting equality of opportunity for underrepresented groups, as determined by the Office for Students.

You can see the full Access and Participation Plan for ASU London at ASU-London-Access-and-Participation-Plan-2026-2027-to-2029-2030.

Key points

ASU London is committed to addressing the global shortage of engineers and to champion a more inclusive, hands-on, and project-based approach to engineering education.

Founded in 2021 as The Engineering and Design Institute (TEDI-London), in 2025 backed by Arizona State University and Cintana Education it became ASU London. ASU London is a UK recognised Higher Education Provider, blending the best of UK and US higher education.

ASU London's inclusive approach to recruitment, curriculum design, and student support directly aligns with the goals outlined in our Access and Participation Plan (APP). By removing traditional academic entry barriers, such as A-Level Maths and Physics requirements, and actively engaging underrepresented groups through outreach programs, ASU London is expanding access to engineering education. Our project-based, inclusive curriculum - co-designed with industry and focused on global challenges - ensures that all students, regardless of background, can develop the skills and confidence needed for graduate success. Ongoing, targeted wellbeing and academic support further reinforce ASU London's commitment to student success, retention, and progression, especially for those from disadvantaged or underrepresented backgrounds.

See page 10 of our APP for our Intervention strategy for Widening Access and Participation and page 17 for our Inclusive Learning Journey Intervention.

Fees we charge

At ASU London, the maximum fees charged for home students for the 2026-27 academic year is:

£9,525 per annum for full-time students*

*The cap may be increased in future years by an amount to be determined each year by the UK Government. If the UK Government further increases capped tuition fees, ASU London may increase fees for all years (up to the maximum amount), for each year of study in line with these changes and will communicate any change in the fees to students.

See pages 28-29 of our Access and Participation Plan for more information.

Financial help available

We offer the following financial support packages:

- Scholarships
- Access Bursary
- Student Support Loan
- Student Support Grant
- Laptop Support Fund

See pages 30-31 of our Access and Participation Plan for more information.

Information for students

Prospective students receive information on fees and financial support at open days, applicant events, online on course pages, via email and hardcopy communications. Current students receive information on fees and financial support via email and internal platforms, such as Student Zone.

See pages 29-30 of our Access and Participation Plan for more information.

What we are aiming to achieve

ASU London challenges traditional engineering entry routes that often exclude underrepresented or non-STEM learners by removing subject-specific requirements and adopting holistic, contextual admissions. We recognise potential beyond grades, accept alternative qualifications, and provide clear financial guidance to reduce barriers and self-deselection. We support these students through to successful completion and progression from their degree.

The learner populations we will target are:

• **Female:** Women comprise only 18.5% of engineering and technology undergraduate entrants; significantly lower than their 56.5% representation across all subjects.

• **Black:** Black students constitute only 8.1% of engineering and technology students.

• **Disabled:** Only 10.5% of engineering and technology first-degree entrants have a known disability, compared to 15.1% for all subjects combined.

• **POLAR Quintile 1-2:** Students from areas with the lowest higher education participation (quintile 1) account for 11.2% of engineering and technology entrants, slightly lower than the 13.5% across all subjects.

• **Non-STEM:** Targeting non-STEM students for engineering boosts diversity and addresses educational inequality. Only 35% of UK STEM entrants come from disadvantaged backgrounds

See pages 5-7 of our Access and Participation Plan for more information.

What we are doing to address keys risks to equality of opportunity

We will remain non-subject specific in our entry requirements at Level 3, welcoming a broader applicant pool, including those without traditional STEM subjects (e.g., maths or physics). We will

build pathways through recognition of prior learning (RPL) and bridging programmes on to Year 1 and Year 2 of our degrees.

Our comprehensive suite of outreach activities - delivered both online and on campus - engages diverse students early, supported by CPD for teachers and advisers to promote understanding of our inclusive approach. With diverse ambassadors redefining engineering as creative and socially relevant, these efforts broaden access, shift perceptions, and enable a more representative student body to thrive in our programmes.

We will demonstrate our commitment to disabled students, ensuring an inclusive, accessible, and supportive environment for them, ensuring everyone has the opportunity to succeed and thrive in their studies. We will create and deliver a 'continuous welcome journey' ensuring the smooth and effective transition to higher education, via a long thin induction and reintroduction. Students will be supported through Personal Tutors, co-created personalised learning support and maths scaffolding.

To see our full list of intervention strategies see pages 10-11 and 17-20 of our Access and Participation Plan.

How students can get involved

Our students were involved in shaping the plan and will be involved in feedback over the lifetime of the plan for monitoring and evaluation.

See page 27 of our Access and Participation Plan for more information.

To express an interest in being involved please email studenthub@asu-london.ac.uk

Evaluation – how we will measure what we have achieved

Evaluation is a key part of our whole-institution approach to access and participation. Academic, professional, and leadership staff contribute to evaluating our targets, interventions, and activities, supported by our technology team who help ensure appropriate data capture and reporting.

We will produce an annual summary progress and review report, which will:

 • Report progress on our KPIs.

 • Provide insights on the effectiveness and progress of relevant activities to support this plan based on the achievement of intended outcomes.

• Capture learning and insights that inform practice improvements and appropriate changes and developments.

Highlights and themes from this report will be shared online, for example through our website.

Contact details for further information

Please contact the Student Support Team for more information.

You can email registry@asu-london.ac.uk